

## WEEKLY LESSON PLAN BHS

TEACHER/COURSE: Coach Doc/US History

WEEK OF: 10/6/25 – 10/10/2025

|      | OBJECTIVES/TEKS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | LESSON ACTIVITIES (brief summary of how lesson will be delivered)                                                                            | HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL                                     |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| MON  | <p>TEKS: <u>US.2A</u>, <u>US.4A</u>, <u>US.4C</u>, <u>US.4F</u>, <u>US.12A</u>, <u>US.15D</u>, <u>US.18B</u>, <u>US.2B</u>, <u>US.4B</u>, <u>US.4D</u>, <u>US.4E</u>, <u>US.15C</u>, <u>US.23B</u>, <u>US.26B</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.28F</u>, <u>US.29A</u>, <u>US.29C</u></p> <p>OBJECTIVE: Students will analyze the rise of the United States into the position of a world power at the beginning of the twentieth century</p> | <ul style="list-style-type: none"> <li>Annexation of Hawaii and other Pacific Islands due to economic growth</li> </ul>                      | Acquisition of Pacific Islands post Spanish-American War DBQ reading and questions |
| TUES | <p>TEKS: <u>US.2A</u>, <u>US.4A</u>, <u>US.4C</u>, <u>US.4F</u>, <u>US.12A</u>, <u>US.15D</u>, <u>US.18B</u>, <u>US.2B</u>, <u>US.4B</u>, <u>US.4D</u>, <u>US.4E</u>, <u>US.15C</u>, <u>US.23B</u>, <u>US.26B</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.28F</u>, <u>US.29A</u>, <u>US.29C</u></p> <p>OBJECTIVE: Students will analyze the rise of the United States into the position of a world power at the beginning of the twentieth century</p> | <ul style="list-style-type: none"> <li>Strategy for dealing with China and Japan due to the acquisition of islands in the Pacific</li> </ul> | Complete Pacific Islands acquisitions reading projects from the previous day.      |
| WED  | <p>TEKS: <u>US.2A</u>, <u>US.4A</u>, <u>US.4C</u>, <u>US.4F</u>, <u>US.12A</u>, <u>US.15D</u>, <u>US.18B</u>, <u>US.2B</u>, <u>US.4B</u>, <u>US.4D</u>, <u>US.4E</u>, <u>US.15C</u>, <u>US.23B</u>, <u>US.26B</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.28F</u>, <u>US.29A</u>, <u>US.29C</u></p>                                                                                                                                                    | <ul style="list-style-type: none"> <li>Student Holiday</li> </ul>                                                                            |                                                                                    |

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|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|--|
|      | <p>OBJECTIVE: Students will analyze the rise of the United States into the position of a world power at the beginning of the twentieth century</p>                                                                                                                                                                                                                                                                                                                                                              |                                                                     |  |
| THUR | <p>TEKS: <u>US.2A</u>, <u>US.4A</u>, <u>US.4C</u>, <u>US.4F</u>, <u>US.12A</u>, <u>US.15D</u>, <u>US.18B</u>, <u>US.2B</u>, <u>US.4B</u>, <u>US.4D</u>, <u>US.4E</u>, <u>US.15C</u>, <u>US.23B</u>, <u>US.26B</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.28F</u>, <u>US.29A</u>, <u>US.29C</u></p> <p>OBJECTIVE: Students will analyze the rise of the United States into the position of a world power at the beginning of the twentieth century</p> | <ul style="list-style-type: none"> <li>● Student Holiday</li> </ul> |  |
| FRI  | <p>TEKS: <u>US.2A</u>, <u>US.4A</u>, <u>US.4C</u>, <u>US.4F</u>, <u>US.12A</u>, <u>US.15D</u>, <u>US.18B</u>, <u>US.2B</u>, <u>US.4B</u>, <u>US.4D</u>, <u>US.4E</u>, <u>US.15C</u>, <u>US.23B</u>, <u>US.26B</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.28F</u>, <u>US.29A</u>, <u>US.29C</u></p> <p>OBJECTIVE: Students will analyze the rise of the United States into the position of a world power at the beginning of the twentieth century</p> | <ul style="list-style-type: none"> <li>● Student Holiday</li> </ul> |  |